Your name:

Teaching room:

Who might be harmed and how?	What are you already doing?	Do you need to do anything else to manage this risk?	Action by whom?	Action by when?	Done
Myself; students;	Considering the teaching room and any potential areas of risk including entering and exiting the room	To carry out my work taking into account the potential hazards & risks and where possible eliminate them or minimise the risk	Myself		
Myself	Maintaining social distancing; no sharing of instruments; wiping down surfaces & music stands; wearing gloves/mask where appropriate.		Myself		
Myself	Following the Government & NHS advice		Myself		
Myself	Following the Government & NHS advice		Myself		
Myself	Carrying sanitiser & suitable wipes for instruments, equipment, surfaces etc; any other necessary protective equipment		Myself		
Myself	Carrying instrument boxed, cased or otherwise covered in transit; wiping down before and after playing, emptying any liquids into a capped container		Myself		
Myself & students	Ensuring maintenance of social distancing in teaching area; minimise joint handling of sheet music and explore using phones/tablets etc. if appropriate	Check any signage needed and have a cleanliness regime in place	Myself		
	Myself; students; Myself Myself Myself Myself Myself Myself Myself Myself Myself	Myself; students;Considering the teaching room and any potential areas of risk including entering and exiting the roomMyselfMaintaining social distancing; no sharing of instruments; wiping down surfaces & music stands; wearing gloves/mask where appropriate.MyselfFollowing the Government & NHS adviceMyselfFollowing the Government & NHS adviceMyselfCarrying sanitiser & suitable wipes for instruments, equipment, surfaces etc; any other necessary protective equipmentMyselfCarrying instrument boxed, cased or otherwise covered in transit; wiping down before and after playing, emptying any liquids into a capped containerMyself & studentsEnsuring maintenance of social distancing in teaching area; minimise joint handling of sheet music and explore using	Myself; students; Considering the teaching room and any potential areas of risk including entering and exiting the room To acount the potential hazards & risks and where possible eliminate them or minimise the risk Myself Maintaining social distancing; no sharing of instruments; wiping down surfaces & music stands; wearing gloves/mask where appropriate. Myself Following the Government & NHS advice Myself Following the Government & NHS advice Myself Carrying sanitiser & suitable wipes for instruments, equipment, surfaces etc; any other necessary protective equipment Myself Carrying instrument boxed, cased or otherwise covered in transit; wiping down before and after playing, emptying any liquids into a capped container Myself & students Ensuring maintenance of social distancing in teaching area; minimise joint handling of sheet music and explore using	Myself; students; Considering the teaching room and any potential areas of risk including entering and exiting the room To carry out my work taking into account the potential hazards & risks and where possible eliminate them or minimise the risk Myself Myself Maintaining social distancing; no sharing of instruments; wiping down surfaces & music stands; wearing gloves/mask where appropriate. Myself Myself Myself Following the Government & NHS advice Myself Myself Myself Following the Government & NHS advice Myself Myself Carrying sanitiser & suitable wipes for instruments, equipment, surfaces etc; any other necessary protective equipment Myself Myself Carrying instruments boxed, cased or otherwise covered in transit; wiping down before and after playing, emptying any liquids into a capped container Myself Myself & students Ensuring maintenance of social distancing in teaching rea; minimise joint handling of sheet music and explore using Check any signage needed and have a cleanliness regime in place	Myself; students; Considering the teaching room and any potential areas of risk including entering and exiting the room To carry out my work taking into a capped capt. Myself Myself Maintaining social distancing; no sharing of instruments; wiping down surfaces & music stands; wearing gloves/mask where appropriate. Myself Myself Myself Following the Government & NHS advice Myself Myself Myself Following the Government & NHS advice Myself Myself Carrying sanitiser & suitable wipes for instruments, equipment, surfaces etc; any other necessary protective equipment Myself Myself Carrying instrument boxed, cased or otherwise covered in transit; wiping down before and after playing, emplying any liquids into a capped container Myself Myself & students Ensuring maintenance of social distancing in teaching area; minimise joint handling of sheet music and explore using Check any signage needed and have a cleanliness regime in place

You should review your risk assessment if you think it might no longer be valid for example if there are any significant changes in your work